



**First Term Curriculum**  
**Subject: Computer**  
**Class: III**  
**Session: 2024-25**

Month	April	May	June	July
<b>Concept</b>	<b>How A Computer works</b>	<b>Windows 10 operating System</b>	<b>Enhance a Drawing with paint Tools</b>	<b>Hello, Logo Turtle</b>
<b>Learning Outcomes</b>	Students will be able to <ul style="list-style-type: none"> <li>• Explain the working of computers with the help of the IPO cycle.</li> <li>• Classify various input, output, processing and storage devices.</li> <li>• Differentiate between hardware and software.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Define operating system and its types.</li> <li>• Classify desktop and its components.</li> <li>• Select/deselect icons.</li> <li>• Change the desktop background and screensaver.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Identify various selection tools.</li> <li>• Move, copy, and paste an object.</li> <li>• Rotate and flip an object.</li> <li>• Resize/skew an object.</li> <li>• Comprehend the Concept of rulers, gridlines and utilize full-screen mode for image viewing and printing.</li> </ul>	Students will be able to <ul style="list-style-type: none"> <li>• Classify MSW Logo and its components.</li> <li>• Comprehend the components of the commander window and exit MSW Logo.</li> </ul>
<b>Skills</b>	Knowledge and Understanding	Knowledge and Understanding	Knowledge, Understanding and Application	Knowledge, Understanding and Application
<b>Software</b>	-	-	Paint	MSW Logo
<b>Competency Skill Based Activity/ Experiential Learning</b>	List Input/ output devices available in your computer lab.	List the icons on your computer's notification area.	Create a poster to show the difference between symmetrical and asymmetrical shapes.	Move the turtle in MSW Logo to the top, bottom, left, and right sides of the screen.
<b>Art Integration</b>	English, Math, Art			
<b>Assessment:</b> Class response, Class test, Practical work.  <b>Book:</b> TERABYTES Connect with Computers (Fourth Edition) <b>Publisher:</b> Cambridge University Press.				



**Final Term Curriculum**  
**Subject: Computer**  
**Class: III**  
**Session: 2024-25**

Month	August-September	October	November-December
<b>Concept</b>	<b>Walking with Logo Turtle</b>	<b>Creating a Document: Word 2016</b>	<b>Play with Text</b>
<b>Learning Outcomes</b>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Comprehend and implement various MSWLogo commands.</li> <li>Comprehend different commands such as Hide/show, Home, Clearscreen, clean and Cleartext.</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Identify various components of the word window.</li> <li>Create, save, open, print and close a document</li> </ul>	<p><b>Students will be able to</b></p> <ul style="list-style-type: none"> <li>Perform operations like selecting, inserting, overtyping, moving, and deleting text.</li> <li>Use keyboard shortcut for saving and opening a document.</li> <li>Perform operations like undo, redo, print and exit Word.</li> </ul>
<b>Skills</b>	Knowledge, Understanding and Application.	Knowledge, Understanding and Application.	Knowledge, Understanding and Application
<b>Software</b>	MSW Logo	MS Word	MS Word
<b>Competency Skill Based Activity/ Experiential Learning</b>	<ul style="list-style-type: none"> <li>Draw different polygons with the help of MSW logo commands.</li> </ul>	<ul style="list-style-type: none"> <li>Type a passage in word and save it on the desktop screen</li> </ul>	<ul style="list-style-type: none"> <li>Create a document to utilize keyboard shortcuts for saving, opening a document, and performing operations like undo, redo, print, and exit in Word.</li> </ul>
<b>Art Integration</b>	English, Math, Art		
<b>Assessment: Class response, Class test and Practical work</b>			
<b>Book: TERABYTES Connect with Computers (Fourth Edition).</b>			
<b>Publisher: Cambridge University Press.</b>			